

ANNUAL REPORT

BEDFORD/FULTON COUNTY HEAD START
BEDFORD COUNTY EARLY HEAD START
PROGRAM YEAR 2023-2024



**OFFICE OF
HEAD START**

An Office of the Administration
for Children & Families



LETTER FROM THE DIRECTOR

Dear Friends of ALSM Children's Services,

I am pleased to present you the Bedford Head Start/Early Head Start report for the 2023-2024 program year. We continue to achieve milestones and remain leaders in early childhood education. The approval of change of Scope application resulted in an increase in our cost-per-child supporting our capacity to serve children in both counties, increased staff wages, and classroom support.

It is with the dedication of the ALSM team members Board of Trustees and the Policy Council that we have moved forward in carrying out our mission. We are committed to assisting children to develop strong social and emotion skills so they will achieve greater academic success and have fewer mental health concerns as they grow older. We look forward to building stronger communication throughout the coming years.

About Children's Services:

Children's Services is part of Allegheny Lutheran Social Ministries (ALSM), a not-for-profit organization with services that span the generations. ALSM Children's Services programs, including Head Start and Early Head Start, are motivated by a strong set of organizational beliefs and values including the following: Quality, Inclusion, Empowerment, Collaboration, Learning, Advocacy, Wellness, Nurture, Diversity and Continuity.

We are dedicated to helping parents build on their strengths to improve the quality of life for their children and families. We also believe in and are committed to the importance of quality birth-to-school-age services.

We see the achievements of our program as the result of the combined efforts of our staff, parents and community.

We work together to make our program the best that it can be.

TONYA CARSON

CHILDREN'S SERVICES DIRECTOR

HEAD START MANAGEMENT TEAM

Chris Reighard

CEO

Tonya Carson

Director

Ashley Black

Family Services Manager

Tonia Letrent

Education Manager

Tiffany Ellingson

Home-based Manager

Codie Delozier

Mental Health/Inclusion Manager

Bobbie Sue Brallier

Health Supervisor

Juan Ryan

Facilities & Transportation Supervisor

Denise Steele

Administrative/Fiscal Manager

Phill Koontz

Business Manager



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MISSION STATEMENT

We are a comprehensive, family-oriented program of dedicated, compassionate facilitators who motivate families to help themselves and their children reach their full potential in an ever-changing environment. We work in partnership with families to build children's and parents' strengths, promote their self-esteem, and encourage self-sufficiency and life-long learning. We guide and support parents as their children's primary nurturers and educators. We provide individualized services to prepare each child for success in school and life. We will continue to work in partnership with families and communities to identify and respond to their changing needs and the needs of their children through provision of services, resources, referrals, education and advocacy.

VISION STATEMENT

We support ALSM's mission through an integrated and coordinated department for Children's Services that maximizes the quality, diversity and potential of our programs for meeting the current and future needs of the communities we serve.

We pledge to continue to work in partnership with families and these communities to identify and respond to their changing needs through the promotion of services, resources, referrals, education and advocacy.



As a past Head Start parent and Policy Council member, Head Start and Early Head Start are awesome programs to get your child an amazing start for the school career. I had two boys go through the Head Start program and with their head start they are becoming successful young men. My first and oldest now serves in the Army National Guard, works a full-time job and plans to attend college in the fall. My second child is a senior in high school and also attends vo-tech in which he excels with his grades, sports and welding. He plans to attend The University Of Pittsburgh of Bradford in the fall and he will also be wrestling. Not only does Head Start help your child but also has many resources to give you those extra steps to succeed as a parent and many other aspects. If I could tell new parents anything to help your child succeed, is to be involved, do as much as you can, be that volunteer, attend Policy Council, and lastly just show up for your child"

~Alisa Lingenfelter

"Play is the highest form of research." – Albert Einstein

PREPARING CHILDREN FOR KINDERGARTEN

FALL 2023-2024 SCHOOL READINESS GOALS FOR HEAD START

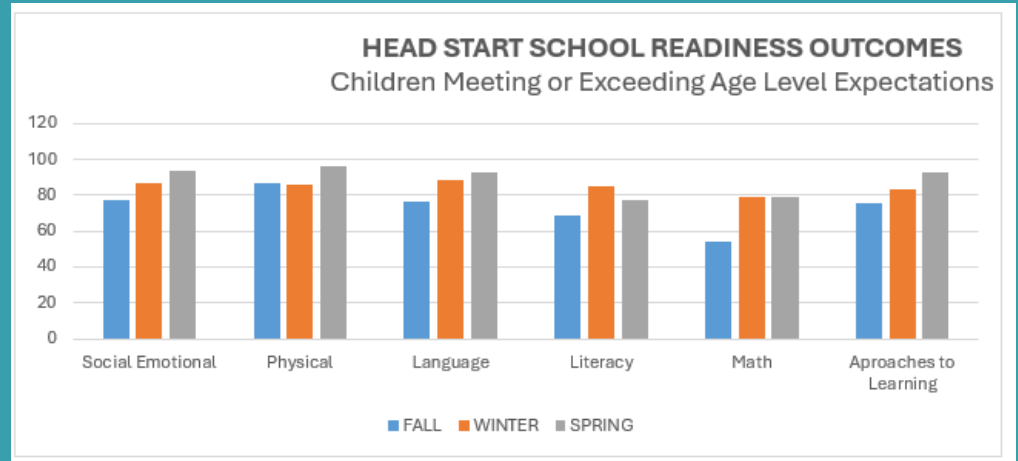
The Program year saw Positive Growth to meet our School Readiness Goals within the Classroom Environment. When comparing the number of children who are meeting or exceeding age-level expectations from the start of the program to the end of the program year, we noticed significant growth in all areas of learning and development.

·Math is where it's at!! For the 2023-2024 program year, math showed the highest improvement of 25% growth from the beginning to end of the year for children meeting and exceeding expectations. Initially 54% of children were meeting and exceeding math related age level expectations however, by the end of the year, 79% of children were on target to meet or exceed age level expectations.

·Approaches to learning have children yearning for more knowledge!! For the 2023-2024 program year, approaches to learning showed improvement of 18.5% over the course of the year. This means that children are now ready to acquire new skills and are cognitively ready to learn through persistence and self-regulation.

·Moving and Groving with Choosy!! The program year saw 96.5% of children meeting or exceeding age-level expectations. This was supported through adding the digital resource from Choosy Kids. This resource provided the classrooms with evidenced based physical activities and active learning experiences.

·This year the classroom will continue to promote school readiness by developing strategies around Alphabet Knowledge and to meet individual Social Emotional Needs based upon self-assessment findings and Educational Professional Development Goals.



An important goal for the Bedford/Fulton Head Start and Bedford Early Head Start programs are to prepare our children for kindergarten. We want to prepare not only our children for kindergarten but also their parents.

- Home visits focus on the parent being the child's first and best teacher.
- All educational domains are covered with the children and parents on home visits.
- The Creative Curriculum and Teaching Strategies Gold Assessment Tool is used in classrooms to promote learning and assess children's progress.
- Parents As Teachers is used to track milestones of development for Home-Based services.
- Individual portfolios are compiled including a sampling of the children's work from both home visits and classroom. Parents are presented with this portfolio at the end of the program year.
- I Am Moving, I Am Learning focuses on gross motor skills and children making healthy choices. Activities are implemented in each classroom and during home visits.
- Conscious Discipline is an evidence-based, trauma-informed approach to social emotional learning. This curriculum promotes strategies to help adults and children to self-regulate and problem solve.
- Classrooms focus on providing a safe and healthy learning environment where many opportunities for teacher-initiated and self-directed play allow children to explore and develop a sense of curiosity and love for learning.
- Individualization occurs for all children during the entire class day, as well as during home visits.
- Heggerty is a curriculum that supports phonological Awareness.

Home Based

Parent Child Educators worked together with Parents to get all home-based children ready for school by focusing on the following domain areas during the 2023-2024 school year:

Literacy-Phonological awareness

Social Emotional Development- Children will form and maintain positive relationships with adults and children

Physical Development and Health-Fine Motor strength and coordination

Language- Uses language to express thoughts and needs

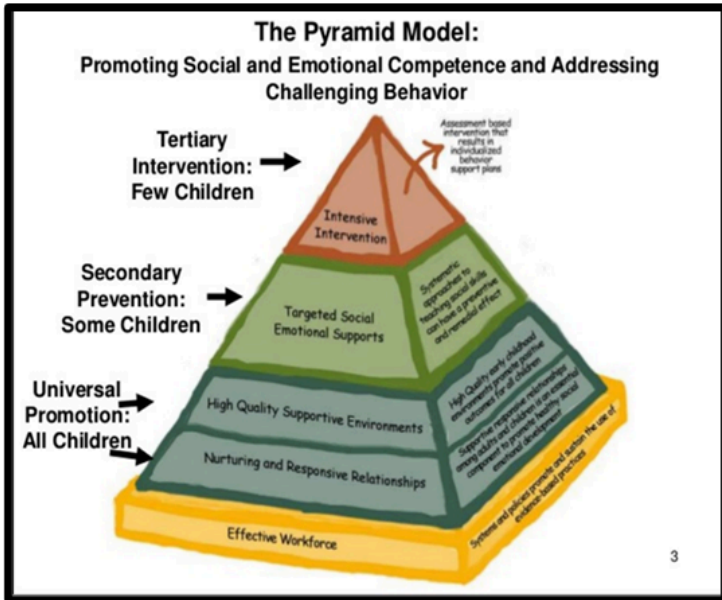
Cognitive and General Knowledge- Number concepts and operations

Approaches to Learning- Positive approaches to learning

Early Head Start School Readiness Goals 2023-2024 students showed growth in School Readiness domain areas from Fall (start of school year) to Spring (end of the school year).

Positive Behavior Interventions and supports

P.B.I.S



PBIS consists of a multi-tiered approach. This multi-tiered approach is known as The Pyramid Model (see Figure 1).

The Pyramid Model is used to provide a positive and proactive approach to helping all children develop social and emotional skills. All teachers and staff use effective and culturally responsive teaching practices that promote the social and emotional competence of all children, provide more individualized interventions to children who need additional instruction or behavior support, and include family input to ensure that interventions are appropriate and relevant within their culture and values. For the 2023 -2024 program year, our program decided to strengthen the program-wide implementation of Positive Behavior Interventions and Supports or PBIS.

Members of our component team attended the PBIS Leadership Academy training to establish an implementation plan and form a PBIS Leadership team. Upon returning from the PBIS Leadership Academy, our program formed a leadership team. This leadership team includes at least one staff member from each component of the program and parents in the program. An implementation plan was developed and continues to be a working document to keep our program on track with reaching fidelity.

After establishing our leadership team and forming our implementation plan, we wanted to determine if our staff felt comfortable with strengthening the implementation of PBIS. Our staff attended a presentation that explained the re-introduction of PBIS. A survey was conducted to see how staff felt. 81% of our staff were onboard with re-introducing PBIS.

After getting support from our staff, we have provided training to our staff. We have introduced many training courses to staff from The Pyramid Model Consortium. In the coming year, we have additional training opportunities planned. Coaching opportunities will also be available to support staff on an individualized basis. In the coming years, we hope to have PBIS implemented to fidelity.

DISABILITY DATA FOR EARLY HEAD START & HEAD START

Bedford/ Fulton Head Start and Bedford Early Head Start

provides quality early childhood education services by connecting children with the resources and services they need to be successful. The Ages and Stages Questionnaire 3rd Edition or ASQ3 is used to assess the development of each enrolled child. The ASQ3 is used to determine which children may need to be referred to for an evaluation for special education services. The Ages and Stages Questionnaire Social Emotional 2nd Edition is used to determine which children may need more support in areas of social emotional development.

Early Head Start

By the end of the 2023 - 2024 program year 18% of enrolled children were receiving special education services provided by Bedford Early Intervention through the Early Intervention Program of DBHS.

Head Start

A total of 7 children were evaluated to determine if they qualified for special education services. Of those 7 children, 3 children qualified for special education services.

By the end of the 2023 - 2024 program year, 23% of enrolled children were receiving special education services provided by the Appalachia Intermediate Unit 08 and Tuscarora Intermediate Unit 11.

2 children were enrolled in the program as dual language learners.

8 children & their families received support through our mental health consultant contracted through Horizon Behavioral Health.

Community

SNAPSHOT

STATISTICS

Bedford & Fulton County	2022
Percentage of children living below 100% of the poverty level	12.8%
Percentage of children living between 100-190% of the poverty level	19.7%
Percentage of children living below 200% of the poverty level	32.6%

- The Head Start Program Performance Standards require all programs to conduct a full Community Assessment at least once during the five year grant period. The program's most recent full assessment was conducted in the spring of 2024. The assessment includes data regarding community strengths, needs and resources. The most recent estimates from the US Census and American Community Survey shows
- Bedford County's population in 2023 was 47,350. Fulton county was 14,468.
- Head Start income eligibility is 100% or below the federal poverty guideline, while eligibility for PA Pre-K Counts falls at 300% or below.

HEADSTART MONITORING

ALSM Children's Services (Bedford and Fulton County Head Start and Bedford County Early Head Start) is in year five of their five-year grant cycle and is in good standing with the Office of Head Start. Funding for the current five-year grant period extends through December 31, 2024. The program's most recent monitoring review was conducted in November 2022, resulting in compliance with many strengths identified in all six focus areas. Bedford and Fulton County Head Start and Bedford Early Head Start submitted a non-competitive five-year baseline grant application on October 1, 2024. Approval of the application will allow us to continue providing high-quality early childhood education and comprehensive family support services and make a positive impact in the community

"Children learn as they play. More importantly, in play, children learn how to learn." - Fred Donaldson

- In 2022, the largest racial or ethnic group in Bedford County was the white (non-Hispanic) group. Between 2010 and 2022, the Hispanic/Latino population had the most growth increasing by 174 in 2022.
- In 2022, the largest racial or ethnic group in Fulton County was the white (non-Hispanic) group, which had a population of 13,842. Between 2010 and 2022, the Hispanic/Latino population had the most growth increasing by 83 in 2022.
- 2022 Kids Count Data - Foster Care- In Bedford County, 14 children (19.2%) between the ages of 0-2 were served in Foster Care, 12 of them were newborn-12 months. There were less than 10 children, ages 3-5, served in Foster Care in Bedford County. In Fulton County for both 0-2 years and 3-5 years, there were less than 10 children served in foster care.
- 2021/2022 school year Homelessness Data- Department of Education- In the state of Pennsylvania there are 32,666 children identified as homeless between PreK to 12th grade. Of these, 121 were in Bedford County and 19 were in Fulton County. There is not data more accurately broken down for specific age groups.
- Dual Language Learners- The Head Start program enrolls up to four (4) DLL learners annually. These numbers are increasing.

Support To Enrolled Families

Easter Baskets from In One Accord:

28 families 81 kids

A local church donated brand new winter coats:

20 kids

Jaffa Shrine Christmas:

15 families

Christmas Food Boxes via Cumberland Rescue Mission:

43 families

The 2023-2024 program year was marked by the return of vibrant in-person events, reuniting families and staff in meaningful ways. Parents were warmly welcomed back into classrooms for WOW! events, joined students on numerous field trips, and actively participated in Parent Committees, Socials, and Cafés. These gatherings provided opportunities to connect, learn, and grow as a community.

Parent Socials

Parent Socials returned with great enthusiasm, offering engaging and restorative activities.

- December: Focused on self-care and refilling one's cup. Amanda, owner of Pinkies Salon, guided participants through manicures, while Stacey from Stacey's Paper Creations led a Christmas countdown craft.
- March: Highlighted "Inspiring Healthy Habits." Parents and children created charcuterie boxes and "snackboxes" while WIC representatives shared healthy crockpot recipes.

Through these events, parents fostered connections with community members and each other, enhancing their skills as caregivers and individuals.

Parent Cafés

Parent Cafés offered spaces for reflection and discussion around the Five Protective Factors of Parenting, creating a safe, nonjudgmental environment to share parenting experiences.

- Fall: Brewing Strong Families focused on support and communication.
- Winter: Let's Taco 'Bout You emphasized relationships and resilience.
- Spring: Sunshine & Parenting centered on knowledge and relationships.

Cafés included shared meals, opportunities to socialize, and activities that strengthened both community bonds and individual confidence.

Memorable Field Trips

Field trips offered hands-on learning and joyful exploration:

- Fish Hatchery: Observing aquatic life up close.
- Quaint Corner Children's Museum: Interactive exhibits sparked curiosity.
- Best Way Pizza: Witnessing the pizza-making process (and tasting it too!).
- Brantview Farms: Discovering the journey of maple syrup.
- Hospitality Farms: Digging for potatoes, meeting farm animals, and exploring agriculture.
- Farmers Market
- Read Across America

We capped off the year with a family celebration at Slinky's Action Zone, bringing smiles to children and their loved ones alike.

Conclusion

The 2023-2024 program year was a testament to the power of connection and community. We created spaces where families could thrive by reintroducing in-person events and forging partnerships with local organizations. Together, we celebrated learning, shared experiences, and built a foundation for lifelong success.

SPECIAL GUESTS

Throughout the year, local leaders and experts enriched our programs with their knowledge and enthusiasm:



"Senator Pat Stefano and State Representative Jesse Topper visited our Head Start classroom to celebrate Office of Head Start (OHS) Awareness Month! They took time to read a story to the children, emphasizing the importance of early childhood education. Their visit highlights their dedication to supporting programs that help our youngest learners thrive. Thank you for inspiring our students and showing your commitment to their future!"

Ashley Black
Family Service Manager

Special Guest Visits

Throughout the year, local leaders and experts enriched our programs with their knowledge and enthusiasm:

- October (Head Start Awareness Month): Representative Jesse Topper and Senator Patrick Stefano visited our Bedford and Everett sites to read to the children and discuss their roles in the community.
- Community Heroes: Firefighters, police officers, a park ranger, and a coal truck driver brought learning to life, showcasing their vehicles and discussing their work.
- Educational Experts: A DCNR representative demonstrated tree tapping for maple syrup, a WIC educator highlighted healthy food choices, and a local author shared his book and creative process.
- Agriculture Advocates: Dairy princesses taught about milk and farming.

FAMILY DEMOGRAPHICS

HS/EHS was in the Full Enrollment Initiative by OHS and accomplished full enrollment and began to build waiting lists. Funded for 122 in Head Start, 96 served in center-based, 11, 12 in the locally designed option 12 in the Head Start home-based program, and 49 in Early Head which is all home-based. The data from the community needs assessment, informs the program design, enrollment, recruitment & selection processes ensuring that eligible children get a head start.

191

CHILDREN WERE SERVED IN EARLY HEAD START & HEAD START 2023-2024

133 Children were served in Head Start

58 Children were served in Early Head Start

123 Families were served in Head Start

45 Families were served in Early Head Start

- 53 Single Parent Families
- 9 children are Being Raised by Grandparents
- 5 children were in Foster Care
- 3 Families experiencing homelessness
- 45 Referrals made to community resources for families
- 26 Dads involved in Goal Setting Process
- 55 Dads involved in child development experience
- 86 % of children served were categorically eligible

- 17 Single Parent Families
- 2 children are being raised by Grandparents
- 3 children were in Foster Care
- 1 family experiencing homelessness
- 23 Referrals made to community resources for families
- 12 Dads involved in Goal Setting Process
- 19 Dads involved in child development experiences
- 96 % of children served were categorically eligible

HEALTH SNAPSHOT

The following represents the percentage of children with up-to-date health requirements during the 2023-2024 program year.

	Head Start	Early Head Start
Medical Home-	95%	98%
Physical Exam-	86%	80%
Immunizations-	100%	100%
Dental Home	89%	74%
Dental Exam-	74%	63%
Lead Screening-	80%	80%
Hemoglobin Screening-	95%	86%
Health Insurance-	99%	100%



2023 FINANCIAL INFORMATION FOR HEAD START SERVICES

	Total Programs	Head Start	Early Head Start	CRRSA Funds	ARP Funds	Bedford PKC	Tussey PKC	Family Center
Grants/Federal Share	\$ 3,321,705.56	\$ 2,135,886.90	\$ 713,296.73	\$ -	\$ 43,998.96	\$ 199,375.42	\$ 49,279.55	\$ 179,868.00
Federal Food Programs	\$ 48,742.84	\$ 46,283.15	\$ -	\$ -	\$ -	\$ -	\$ 2,459.69	\$ -
Non Federal Share	\$ 875,518.53	\$ 595,771.81	\$ 279,746.72	\$ -	\$ -	\$ -	\$ -	\$ -
Other Program Income	\$ 9.00		\$ 9.00	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL FUNDING	\$ 4,245,975.93	\$ 2,777,941.86	\$ 993,052.45	\$ -	\$ 43,998.96	\$ 199,375.42	\$ 51,739.24	\$ 179,868.00
Wages	\$ 1,522,347.95	\$ 916,949.63	\$ 319,267.00	\$ -	\$ -	\$ 136,197.31	\$ 43,789.93	\$ 106,144.08
Fringe Benefits	\$ 486,502.81	\$ 357,776.26	\$ 73,714.00	\$ -	\$ -	\$ 26,051.62	\$ (6,938.22)	\$ 35,899.15
Travel	\$ 213,583.09	\$ 187,048.89	\$ 9,818.82	\$ -	\$ -	\$ 3,099.79	\$ 3,847.30	\$ 9,768.29
Occupancy	\$ 175,527.32	\$ 129,402.80	\$ 32,827.22	\$ -	\$ -	\$ 1,960.00	\$ 2,705.22	\$ 8,632.08
Communications	\$ 33,464.66	\$ 20,972.67	\$ 8,924.49	\$ -	\$ 115.98	\$ 915.96	\$ 743.90	\$ 1,791.66
Program Funded Capital	\$ 217,398.82	\$ 97,150.89	\$ 120,247.93	\$ -	\$ -	\$ -		
Program Supplies/Services	\$ 311,685.99	\$ 182,811.85	\$ 61,631.73	\$ -	\$ 41,165.59	\$ 16,034.95	\$ 6,876.59	\$ 3,165.28
Contract Services	\$ 418,787.88	\$ 290,057.06	\$ 86,865.10	\$ -	\$ 2,717.39	\$ 15,115.79	\$ 3,719.30	\$ 20,313.24
Non Federal Share	\$ 875,518.53	\$ 595,771.81	\$ 279,746.72	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENSES	\$ 4,254,817.05	\$ 2,777,941.86	\$ 993,043.01	\$ -	\$ 43,998.96	\$ 199,375.42	\$ 54,744.02	\$ 185,713.78
Proposed 2023 Funding	\$ 3,846,133.20	\$ 2,243,617.00	\$ 1,094,410.00	\$ -	\$ 43,998.96	\$ 232,500.00	\$ 51,739.24	\$ 179,868.00

The most recent financials audit for 2022 and 2023 was performed by Baker Tilly showing no findings.

“Children are like wet cement. Whatever falls on them makes an impression.”

– Haim Ginott



HEAD START RESEARCH INDICATES...

Children having had Head Start services are:

More likely to:

- Have improved intellectual cognitive skills.
- Be healthier.
- Have enhanced self-esteem.
- Exhibit good social/emotional skill development.

Parents involved in Head Start:

- Have increased self-confidence.
- Have increased involvement with their children.
- Are more knowledgeable about their child's learning and development.
- Are more likely to continue involvement when their child enters the public school system.
- Are more aware of community resources.
- Feel they have more control over their lives.

Early Head Start

Early Head Start programs are available throughout Bedford County and are designed to provide the same kinds of comprehensive child development and family support services as Head Start to families with children under age three and pregnant women.

Early Head Start's services include home visits, health and nutrition services and referrals to other social services that may be needed.

Early Head Start's family focus is designed to help parents be better parents and help their children have a better start on a successful life.

Head Start

Head Start is a federally funded child and family development program that promotes the school readiness of income-eligible children from three to five years of age. The program strives to enhance the cognitive, social and emotional development of each child in a learning environment that supports each child's growth in language, literacy, mathematics, science, social and emotional functioning, creative arts, and physical skills. Head Start services are available throughout Bedford and Fulton counties.

Head Start also provides children and their families with health, educational, nutritional, social and other services that are determined based on family needs assessments. At least 10 % of enrollment opportunities are made available for children with disabilities, regardless of income.

Head Start recognizes the importance of family-focused early intervention and strives to build upon the strengths of each family. Services and opportunities for children and families are provided through Head Start's major service areas including:

- **Education:** Provides a variety of developmentally appropriate learning experiences to foster intellectual, social and emotional growth through the center, combination and home-based options to prepare your child for school.
- **Transition:** Provides children and parents with information and educational opportunities to prepare them for entrance into the public school system.
- **Disabilities Services:** Ensure that children with disabilities receive the full range of developmental services in an inclusive environment.
- **Health & Nutrition:** Emphasizes the importance of early identification and treatment of health problems and comprehensive health care.
- **Mental Health:** Recognizes the importance of providing mental health and psychological services to children and parents to encourage emotional and social development.
- **Parent Engagement:** Recognizes parents as the primary educator of their child and the most important influence on their child's lives, parental engagement is encouraged at all levels.
- **Social Services:** Provides a wide range of education and training opportunities connecting families and valuable resources in our community.



Collaborations & Partnerships:

Partnerships allow Head Start and Early Head Start enrolled children from eligible families to receive comprehensive services provided through Head Start/Early Head Start while children are at the center. They also provide families with services and resources to help them become self-sufficient.

Children and Youth Services of Bedford County

We collaborate with the Bedford County Children and Youth Services (CYS) agency providing support to families that have open cases. We work in partnership to assist families involved with CYS to obtain needed health care, keep recommended appointments, complete important goals required to have their CYS case closed and in some cases have staff assist in supervised visitations with families whose children have been temporarily removed from their home. Head Start/Early Head Start also provides services to foster children involved in CYS, when possible.

Central Fulton School District

Participate in collaborative scheduling that allows Head Start enrolled children to attend the district pre-school program and Head Start program.

Early Intervention of Bedford & Somerset County DBHS

Early Head Start is a reliable participant in the Bedford County LICC and the Fulton County LICC and has been for many years. Representatives from Early Head Start actively collaborate with the other LICC members to participate in

ChildFind activities, community fairs and events to increase Bedford and Fulton County residents' awareness of the programs and services our agencies provide. With parental permission, the Early Head Start Disabilities Manager directly refers children in Bedford and Fulton County to the Early Intervention program in the event developmental delays are indicated on screenings completed by the Early Head Start home visitors. The direct referral process from Early Head Start to the Early Intervention program is managed so that the parent is then contacted by Early Intervention, thus removing the parent from having to contact Early Intervention themselves. In today's day and age of busy schedules and lifestyles, it is often appreciated by families to be assisted in this process.

Fulton County Early Head Start

Head Start works closely with this agency to ensure a smooth transition as children transition from their program into ours. We share referrals and support families in crisis and serve as members on each other's Policy Council.

Fulton County Partnership

Provides support to enrolled families through transportation to medical appointments, sponsor a dental clinic and transport families to work.

Bedford Area School District

Head Start is fortunate to offer classroom services within the Bedford Elementary School. The Administration supports our comprehensive services.

Chestnut Ridge School District

Chestnut Ridge School District has been a partner since 1999, when preschool services for Head Start-enrolled four year olds in the district were provided services through a collaborative effort. Head Start children and families are able to receive the services offered by the district, while benefiting from the comprehensive services provided by Head Start.

Everett Area School District

Since 2012 the Head Start program and the Title I staff at Everett Elementary have been working toward the common goal of helping children within the district be more prepared for kindergarten. Since that time, our staff, their kindergarten and Title I staff have met on a quarterly basis for resource sharing and program updates

Northern Bedford County School District (NBC)

The school district became an established partner in 2008-2009, when Head Start preschool services for eligible three and four-year-olds were offered within the elementary school. Head Start families were able to receive the services offered by the district, while benefitting from the comprehensive services provided by Head Start.

Tussey Mountain School District

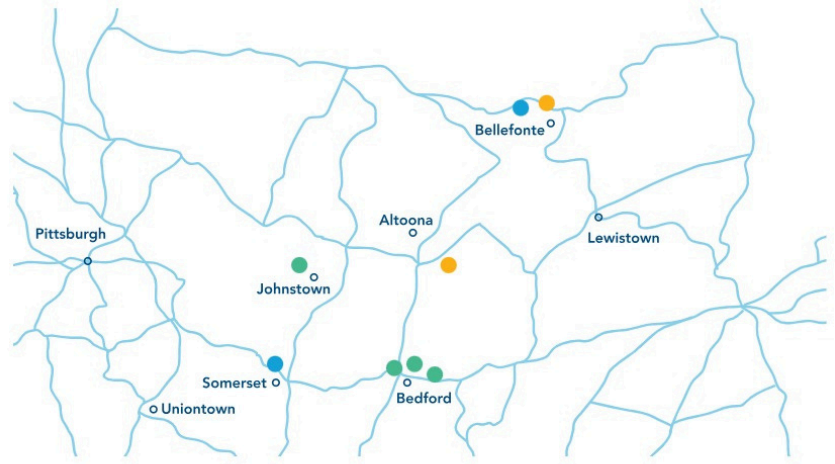
The district has partnered with Head Start since 1990 supporting programs and providing staffing within the classroom.



Rutter's provided the funding for new playground equipment at the New Paris site in Bedford County.



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PA 16648 814.696.4500
800.400.2285



Serving West Central Pennsylvania

The Lutheran Home at Hollidaysburg

814.696.4527

Health Care Center
Independent Living Cottages at Blairmont &
Hickory Commons & Hillcrest Apartments

The Oaks at Pleasant Gap

814.359.2782

Personal Care at Schreffler Manor
Independent Living Cottages & Court
Apartments

Lutheran Commons at Pleasant Gap

800.400.2285

Senior Rental Assistance Housing in
Centre County

Lutheran Commons at Berlin Pike

800.400.2285

Senior Rental Assistance Housing in
Somerset County

Children's Services

814.624.3200 or toll free

877.ALSM.KID (877.257.6543)

Bedford/Fulton Head Start

Bedford Early Head Start

Growing Years Early Learning Center &
Kid Stop.

Serving Bedford, Cambria, & Fulton
Counties

